

Student Questionnaire on Courses and Teaching Feedback for UGRD 1209 GEOGRAPH 1300B LEC 001 INTRO TO PHYSICAL ENVIRONMENT - Doyle (Rebecca Doyle)

Project Title: **SQCT — Winter 2021**

Course Audience: **118**

Responses Received: **42**

Response Ratio: **36%**

Report Comments

Dear Rebecca,

This is your Student Questionnaire on Courses and Teaching (SQCT) feedback report.

Please note that, as per the new Faculty Collective Agreement, means, standard deviations, and medians are no longer provided for student ratings in the SQCT Results Reports. [There are several resources available](#) to help with the interpretation of the ratings and student comments.

Reports that include the means, standard deviations, and medians are available to individual faculty members by request from feedback@uwo.ca

If an instructor receives a comment that they believe is offensive and wishes to report that comment, they are asked to do so using the new [SQCT Comment Review tool](#) in the Faculty/Staff Extranet. If the comment raises concerns regarding faculty or student safety, Campus Police should be notified immediately.

Historically, offensive comments, such as those that violate the Student Code of Conduct (e.g., discriminatory, harassing, threatening), have been rare at Western.

If you have any questions about the Feedback SQCT online system or the feedback results report, please contact feedback@uwo.ca.

Sincerely,

Feedback Team
Western University

Report Contents:

Section 1: Student Ratings Summary

Section 2: Student Information

Section 3: Response Demographics

Section 4: Supplementary Comments for the Instructor

Section 5: Supplementary Comments on the Course

Section 6: Instructor Additional Questions

Distribution:

Sections 1 (table only) and 2, are available to those with a Western username at sqct.uwo.ca/results.

Section 1-3 and 5 are forwarded to the instructor and the dean (who may share the information with the department chair).

Sections 4 and 6 are forwarded to the instructor only.

Creation Date: **Wednesday, June 16, 2021**

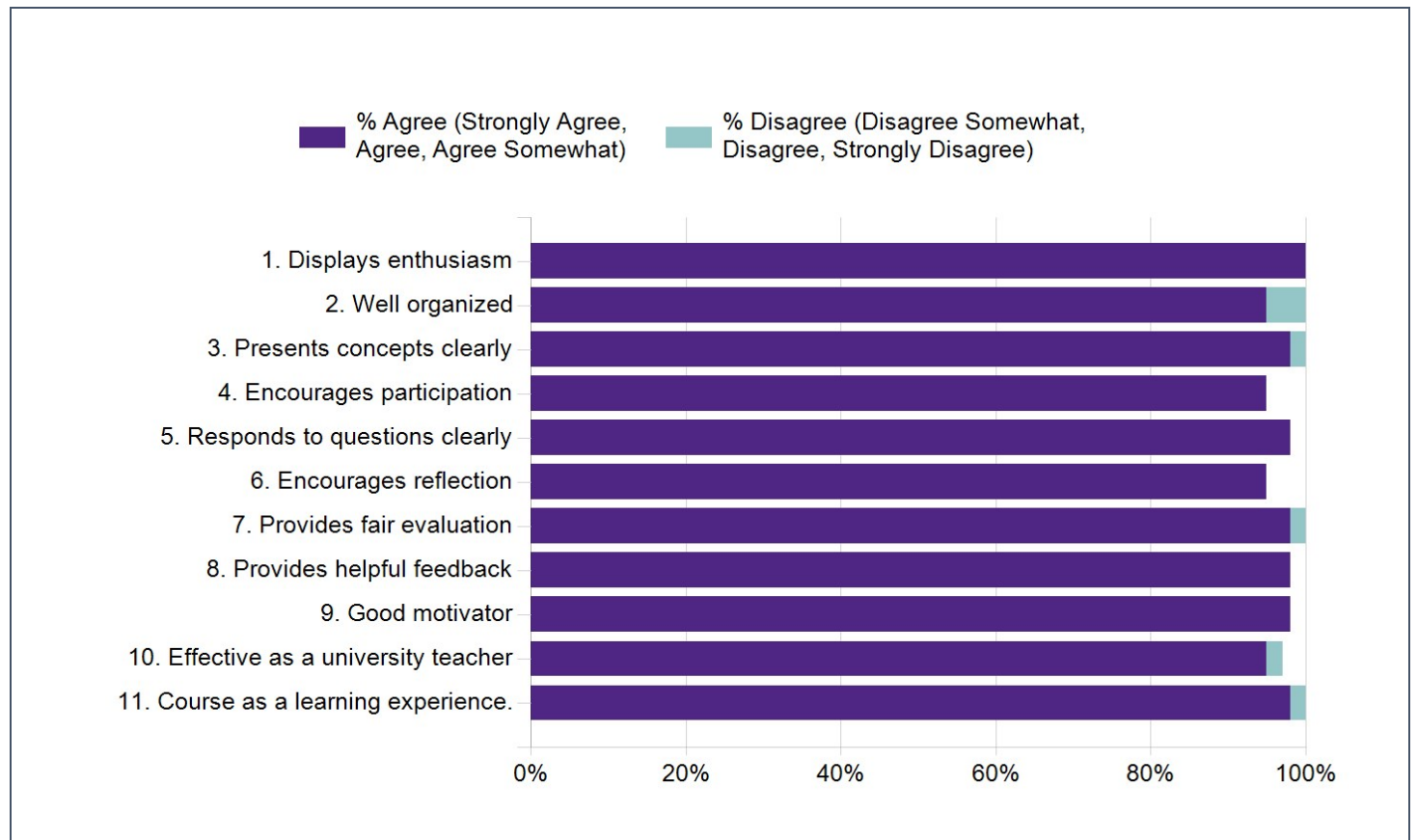
Section 1: Student Ratings Summary

Frequency of Responses for the Core SQCT Questions

	Resp	Strongly Disagree (1)	Disagree (2)	Disagree Somewhat (3)	Neither Agree nor Disagree (4)	Agree Somewhat (5)	Agree (6)	Strongly Agree (7)
1. Displays enthusiasm	42	0	0	0	0	0	7	35
2. Well organized	42	0	0	2	0	2	5	33
3. Presents concepts clearly	42	0	1	0	0	5	9	27
4. Encourages participation	42	0	0	0	2	3	11	26
5. Responds to questions clearly	42	0	0	0	1	2	4	35
6. Encourages reflection	42	0	0	0	2	3	8	29
7. Provides fair evaluation	42	0	0	1	0	1	6	34
8. Provides helpful feedback	41	0	0	0	1	1	12	27
9. Good motivator	42	0	0	0	1	6	8	27
10. Effective as a university teacher	42	0	0	1	1	0	7	33
11. Course as a learning experience.	42	0	0	1	0	2	13	26

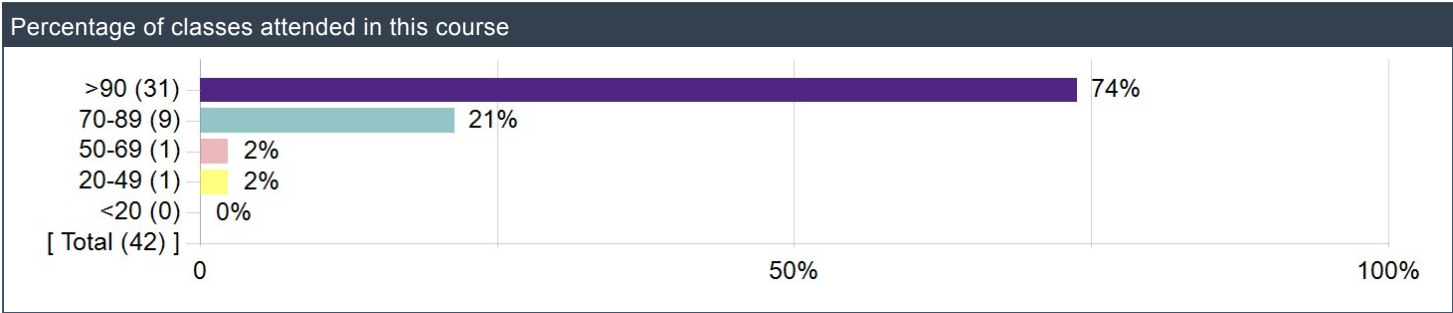
Note. Resp = Total number of responses; Strongly Disagree = 1; Disagree = 2; Disagree Somewhat = 3; Neither Agree nor Disagree = 4, Agree Somewhat = 5; Agree = 6; Strongly Agree = 7.

Percentage Agreement and Disagreement for the Core SQCT Questions

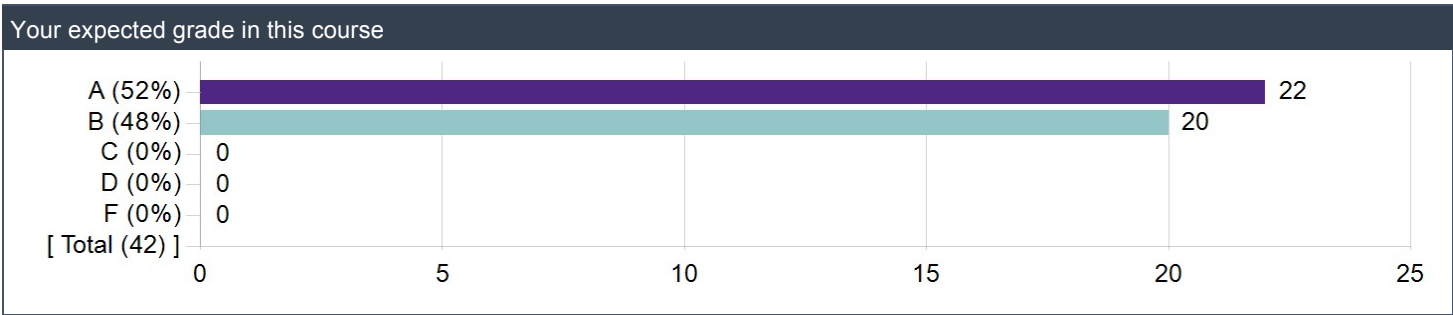


Section 2: Student Information

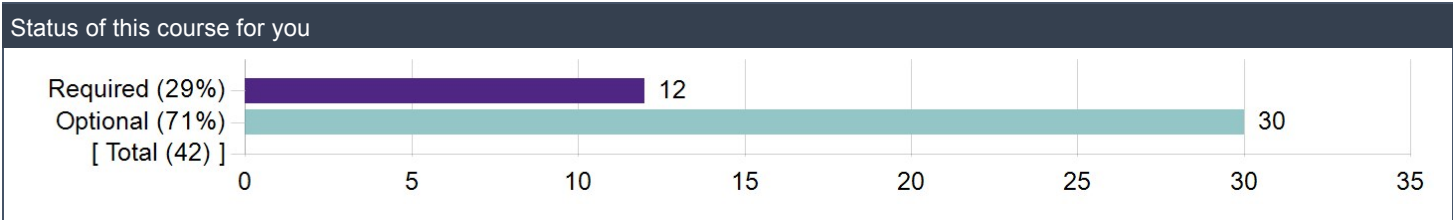
Percentage of classes attended



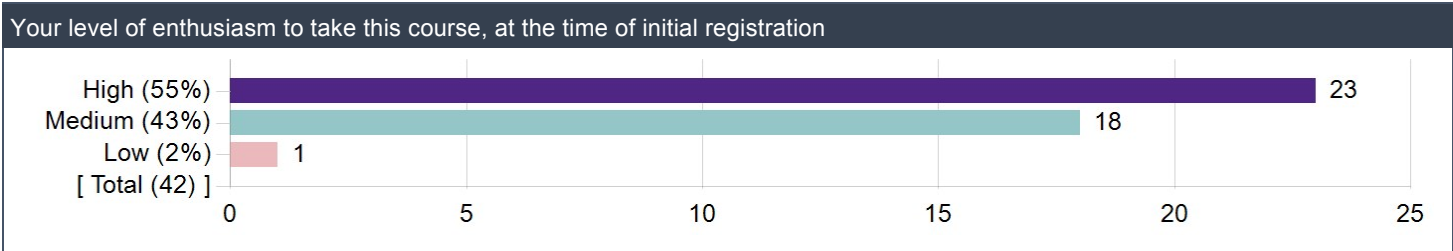
Expected Grade



Course Status



Initial Level of Enthusiasm

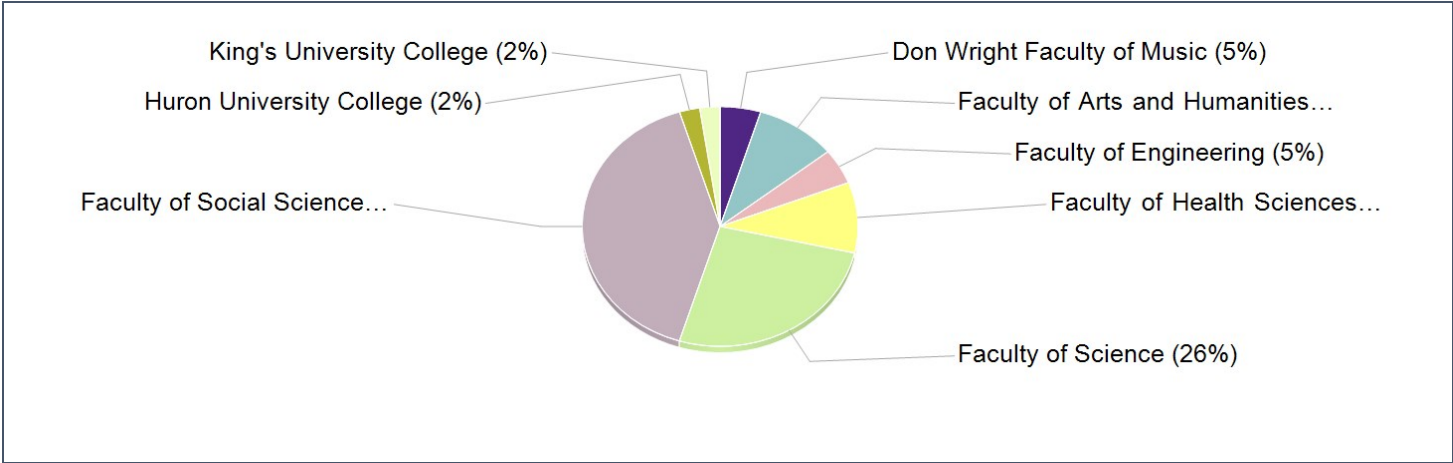


Section 3: Response Demographics

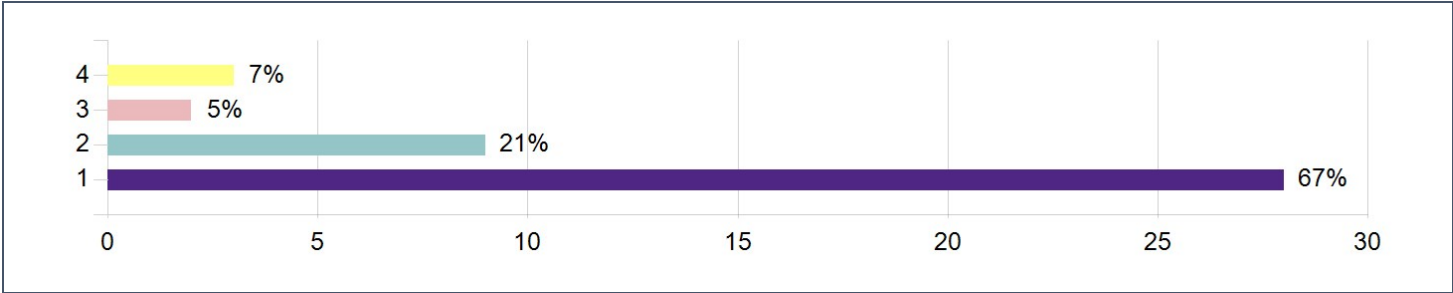
Reliability Assessment

With 42 responses from a survey population of 118 the data presented in this report is considered to be **Sufficient**
Number of responses needed to be considered sufficient: 17
Number of responses needed to be considered good: 47

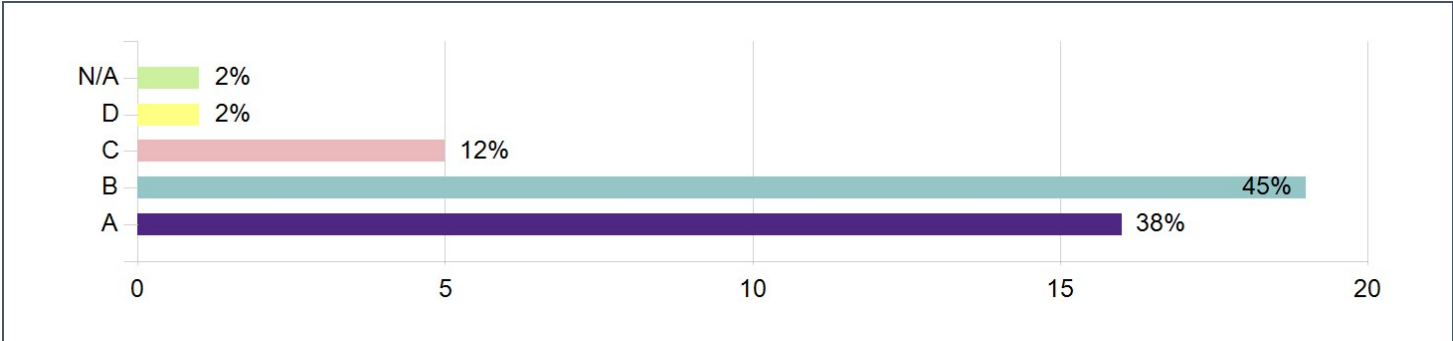
Respondents by Students' Home Faculty



Respondents by Students' Academic Year



Respondents by Students' Cumulative Average



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Historically, offensive comments, such as those that violate the Student Code of Conduct (e.g., discriminatory, harassing, threatening), have been rare at Western.

Section 4: Supplementary Comments for the Instructor

Notes: Final grades must be submitted to the Registrar prior to reviewing comments. Students are reminded that their comments for the instructor should be fair, constructive, useful and relevant.

Comments
Loved the class!
For your first time teaching you are a pretty damn good prof. I enjoy your lectures because they are quick and informative. Your weekly recap videos are also fantastic as they really pound the more difficult concepts into our heads.
I think your lectures are easy to understand and you provide helpful resources to other content of the course. The labs are relevant to the course content.
Her teaching is really good. She demonstrates her ideas very well and clear to indicate the lab. When I have some difficulties in doing lab, especially in plotting the branch of river and using Excel software to plot the graphs, she always figures out to me how to use them accurately.
Her class is very well organized. This course provides lots of opportunity for both learning and success, and I believe Professor Doyle is a large part of that.
Thank you for the great term during a challenging time for all of us, the way you ran this course reflected your understanding of this current, stressful situation, and students like myself are appreciative of that.
She also provides great feedback.
Ms. Doyle was by far my most considerate, helpful, and understanding teacher. She has empathy for her students and understands that this year has been very challenging for many students. Unlike many teachers I have had, Ms. Doyle cares about her student's success and understanding of course content. Ms. Doyle does an excellent job teaching and I hope to take one of her classes in the future.
Dr. Doyle was always quick to respond and made sure students were confident and comfortable learning course material. She was always happy and made the learning environment fun! In my 3 years of university, she is one of my favourite professors.
Very nice prof. She makes the content of the course seem more interesting and not boring. She tries her best to make sure students understand the material and if they understand it. She has a forum where most students' questions are answered. She does tests and labs and that is a fair way of marking students. She is also very considerate and accommodating. Hopefully she will continue to teach year 2 geo as I have really enjoyed her as a prof. Thank-you Dr. Doyle!
I really like the teaching styles that Dr. Doyle uses, and she is an interesting and approachable teacher. I am glad that this course doesn't have a final exam, which releases lots of pressure. And every week, she would post the videos about our muddiest points to carefully explain the knowledge, which I really appreciate that. And sometimes, I have questions about the week's content and email her or post it in the forum, she would reply to me very carefully!! In a word, it's a pleasure to meet such a good professor!
I really enjoyed this class and style of teaching, and no final exam was relieving during the stressful exam period. Thank you, Good luck!
I absolutely loved Dr. Doyle, she was an amazing professor. She was enthusiastic when teaching the lessons and in the zoom meetings as well; you could tell she was passionate about teaching. She did an excellent job creating the lecture material, it was organized well and easy to understand, one thing that she incorporated that none of my other classes did was a chance to ask your 'muddiest point' for the week. This allowed me the opportunity to ask questions about the lecture material and it gave me peace of mind knowing I was not the only one that did not understand something. She always responded quickly and was a very welcoming professor. She helped you anytime you needed it and would always stay for the full zoom meetings even if you were the only one there. I could not have asked for a better professor for this course, she did an excellent job accommodating everyone and trying to make the most out of the situation we are in, I hope to have her for a professor in the future and I would defiantly recommend a friend to take her class.
The teacher is very enthusiastic, and the assignments and tests are very detailed. Every course material is very attentive, the most powerful thing is that every teaching video will upload transcripts, which is of great help to me!
Good teacher.

Comments
no
I'd like to start by saying, thank you. You have been an incredibly wonderful professor this semester. I think you were one of the few professors who understood the stress students were going through COVID-19. You are constantly there when we need help and always made yourself available. I enjoyed being able to participate in the "Muddiest Point". It really made me think about what I was learning, and ask myself questions about the content. Once again, thank you so much for being such an amazing professor.
You were my favourite professor this term! You were so organized with your lectures, labs, and assignments/quizzes and it made my life a lot easier. I'm also so thankful for your personal help with university life in general, it meant a lot having a professor who cares.
I thought the teaching was really effective, units were concise I really enjoyed the summary videos are the start of each week.
I really enjoyed this course and the way you teach. I think I learned a lot and thought you were a great professor! Thank you for a fun semester!
Had a fun time learning with you this semester, you did a great job!
Very fair and understanding teacher.
Rebecca Doyle is the best instructor I've had this year. I mean this on a very deep level – I've never had instructor in my life care so much about their students' mental health and wellbeing, especially in such a tough time in the world. She has provided us with so much support and has been very understanding of any exception circumstances. I'll consider myself very lucky if I ever have another instructor who demonstrates the same amount of care for their students.
I found the quizzes weren't always fair to the content presented – wanted more depth in quiz answer but weren't taught anything more. I often found myself referring to course notes from other courses I've taken in order to complete the open book quizzes. Additionally lost marks for not providing details that were not asked for in the questions
I wish that the docs in owls had a pdf option opposed to opening a word file every time. Did not like having a new group for every lab but also disappointed my effort to be a good group member on the first 2 labs were put to waste as it did not count towards my grade in the end.
Your teaching is very good for beginners in geography. It's a pleasure to meet you

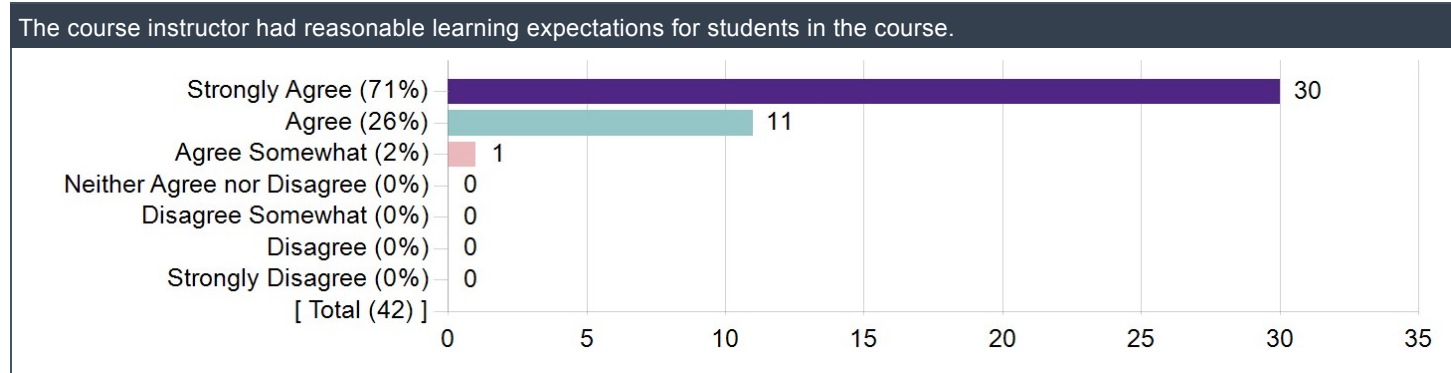
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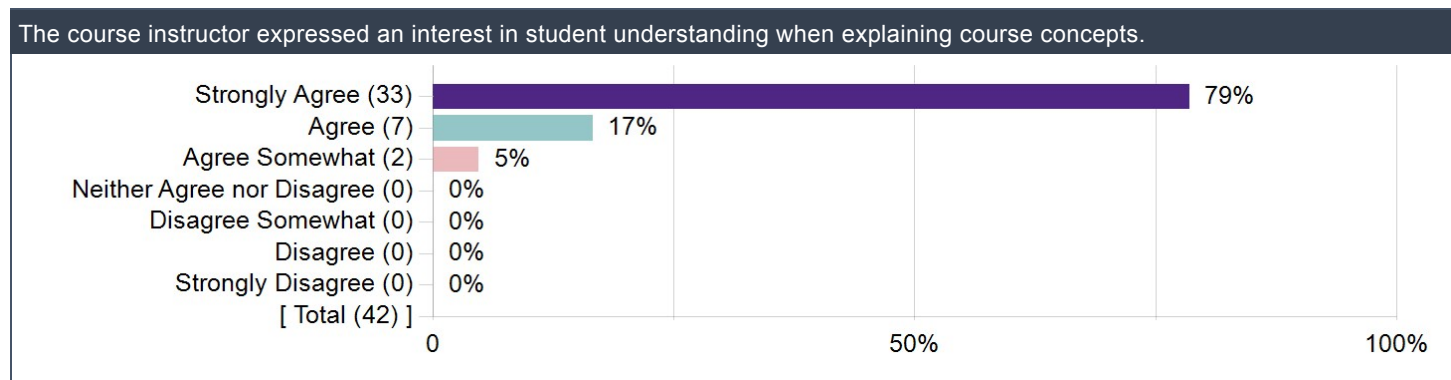
Comments
Prof Doyle rocks! Definitely try to keep her for this course because she does a fantastic job. Very enthusiastic and cares about her students. Shes one of one.
I think the content of the course is very good and neither too easy nor too difficult. Maybe there can be more ways of assessment.
I have some problems in using scientific method to explain what is a physical geography. And use some examples to explain, a little bit of reading problems.
Although I am not in geography, I thought this course was interesting and informative. I hope to take a similar class in the future.
I actually enjoyed the course. I learned a ton of things from it. The most important thing I learned from it was mapping. 100% the mapping will be applicable in my life as it can help me with property development and aviation.
Overall, I am more interested in Geography after taking this course. And I think I am satisfied with the teaching in this course.
The lecture material was easy to follow and everything that you needed to complete was all in one folder. I loved the weekly checklists that were included in the weekly material it made it easy to ensure you have completed everything that was required. I thought it was great that she included questionnaires about our feelings towards the class and what we thought she should keep doing, stop or start incorporating into the class. I also appreciated how she would make a separate lecture video explaining topics that students did not understand, she went into great detail every time and it helped clarify the topics. The labs were a fun way to engage with the course material, I know the in-person labs are more exciting however, Dr. Doyle did everything she could to make the labs enjoyable and fun. The quizzes were organized well and I found all of the questions made sense there were no wording issues that complicated the questions. The participation marks were easy to get which helped, the forums section was a great way to ask questions. Overall, the course was amazing, I really enjoyed taking it and Dr. Doyle was the best professor I have had this year, she made the class fun and enjoyable.
I was lucky enough to meet this teacher, she taught me a lot about geography. When I have a question that I don't understand, she will answer me as soon as possible
Good teacher.
Professor Doyle has been one of the most helpful professors this year. She goes above and beyond to ensure her students are able to understand the content clearly. She is always readily available and offers great help. She uses class participation to ensure any questions that her students have, are getting answered. By far, she has been one of the best professors I have had the opportunity to learn from.
I thought that this course was an excellent overview of many important concepts in physical geography that were tied into current issues such as climate change.
I really enjoyed this course, I went from wanting to do a minor in geography to major I found the wide range of topics very interesting.
Course had some cool concepts but they are a lot less interesting in an online environment I think
Just want to re-iterate what I previously mentioned about Dr. Doyle. She has been such a caring and compassionate instructor; I really hope to be able to have her as an instructor again in the future!
I had taken both earth rocks 1022 before and geo 1200 and between these two courses I found there was a lot of overlap with geo1300
no comments

Section 6: Instructor Additional Questions

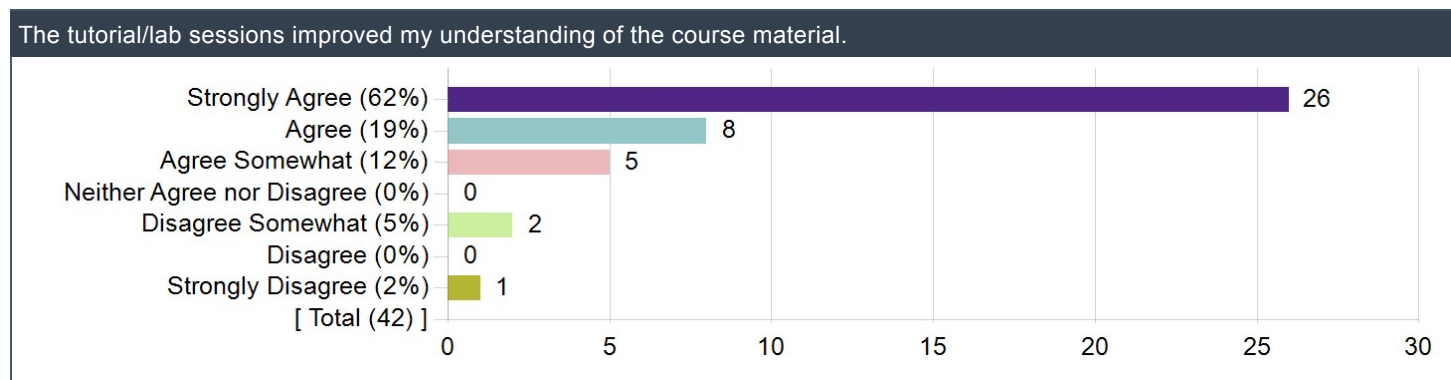
The course instructor had reasonable learning expectations for students in the course.



The course instructor expressed an interest in student understanding when explaining course concepts.



The tutorial/lab sessions improved my understanding of the course material.



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